

The Manitoba Association of Landscape Architects Inc.

a component organization of the Canadian Society of Landscape Architects

MULTIPLE WAYS OF ACHIEVING YOUR CONTINUING EDUCATION CREDITS!

1. Landscape Architecture Activities

- a. **Non-Social Events:** 1 continuing education credit per direct hour of participation:
 - i. Attend MALA Annual General Meeting, including speaker session
 - ii. Attend CSLA congress and AGM
 - iii. Attend the American Society of Landscape Architects (ASLA) Congress
 - iv. Complete a Landscape Architectural Continuing Education Society (LACES) course: <https://laces.asla.org/>
 - v. Attend the International Federation of Landscape Architects (IFLA) Congress
 - vi. Attend a MALA Movie Night.
- b. **Social-Events:** up to 1 continuing education credit per event:
 - i. Attend CSLA Congress Volunteer Wrap Up Dinner
 - ii. Attend MALA Golf Tournament Attend University of Manitoba Student Awards Night Gala
 - iii. Attend MALA Bowling Night

2. Educational Programs (theory based)

- a. 1 continuing education credit per direct hour of participation:
 - i. Attend a Food for Thought event
 - ii. Attend the Atmosphere Conference
 - iii. Attend a lecture put on by the Cultural Events Committee
 - iv. Attend a BEAP (Building Equality in Architecture Prairies) Session
 - v. Attend a 10x20x20 event
 - vi. Take part in a StorefrontMB event
 - vii. Attend a Manitoba Association of Architects (MAA) seminar or lecture
 - viii. Attend a Manitoba Professional Planners Institute (MPPI) seminar or lecture
 - ix. Attend the National Recreation and Parks Association (NRPA) conference
 - x. Attend a book launch on "Great City Parks"
 - xi. Attend CWRA (Canadian Water Resources Association) MB Luncheon
 - xii. Attend a Construction Specifications Canada learning event
 - xiii. Attend a Project for Public Spaces Training Session Join the Federation of Canadian Municipalities Webinar on design innovation
 - xiv. Watch a Professional Development Webinar put on by the Association of Pedestrian and Bicycle Professionals: <https://www.apbp.org/page/Webinars>

3. Self-Directed Study

- a. 1 continuing education credit per direct hour of participation – keep notes on what you learn:
 - i. Reading a book on designing for microclimates
 - ii. Wildflower identification walk with identification guide
 - iii. Travel to a new city and focus on Landscape Architecture specific to that place, include notes/photos and what was learnt
 - iv. Start a Landscape Architecture related blog
 - v. Attend a guided or self-guided walking tour

- vi. Attend a doors-open Winnipeg event and make notes on what you have learnt
- vii. Make notes on what you have learnt at a MALA Movie Event, or discuss the movie and its implications on Landscape Architecture with colleagues the following day.
- viii. Read a Landscape/ Paysages magazine
- ix. Give a presentation to a colleague or colleagues (ie. brown bag lunch) about landscape projects you visited while on vacation or a work related trip.
- x. Bring children to a playground and assess how they play in the park; what they liked, what they didn't, what they gravitated towards. Talk to them about the park and their thoughts on it.
- xi. Visit a botanical garden or arboretum.
- xii. Spend time at a local nursery looking up plants that do well in our climate. Talk to one of the workers about their experience with the plants, how well they grow, if they are sensitive, etc.
- xiii. Watch a show on landscape history, gardening, and landscape construction on TV or Netflix.
- xiv. Check out new ways people are using landscapes by researching on YouTube. How are landscapes used for Parkour, Calisthenics, Skateboarding, etc.
- xv. Enter a 'small' design competition such as The Warming Huts, Cool Gardens, Bench Mark, Jardin de Metis,
- xvi. Complete a home landscape construction project (patio, fence, planter, planting bed, deck, bench, structure, etc)
- xvii. Read Free "Open Access Articles" by Landscape and Urban Planning <https://www.journals.elsevier.com/landscape-and-urban-planning>
- xviii. Take a free Massive Open Online Courses (MOOC) through edX. edX: *Founded by Harvard University and MIT in 2012, edX is an online learning destination and MOOC provider, offering high-quality courses from the world's best universities and institutions to learners everywhere.*
- xix. Spend your lunch time sitting in a park or plaza observing how people interact with the space. Take notes of what you have learnt.

4. College and University Courses

- a. *1 continuing education credit per direct hour of participation:*
 - i. Complete a degree program in a relevant area of practice such as Urban Design, Public Administration, Project Management, etc. (each course provides credits towards continuing education)
 - ii. Complete a course on Horticulture from a University
 - iii. Complete an online course that includes a verified certificate. Example through edX: www.edx.org/courses

5. Certificates, Licenses and Credentials

- a. *1 continuing education credit per direct hour of participation:*
 - i. Become a certified Project Management Professional (PMP) through the Project Management Institute;
 - ii. Become an IAP2 Professional by taking the Foundations Coursework through the International Association for Public Participation;
 - iii. Become a LEED (Leadership in Energy and Environmental Design) Accredited Professional through the Canada Green Building Council

6. Committee & Volunteer

- a. **Long Term Commitment:** *1 continuing education credit per direct hour of participation:*
 - i. Monthly MALA Council Board meeting attendance

- ii. Attend meetings as part of being a member of a MALA committee
- iii. Attend meetings as part of being on a MALA task force
- iv. Attend meetings as part of being on a CSLA committee
- v. MALA representative on UDAC
- vi. MALA representative
- vii. MALA Professional Advisor
- b. **Single Events:** *2 continuing education credits per event:*
 - i. Volunteer at parking day
 - ii. Volunteer at Speed Mentoring Night
 - iii. Host a Professional Office Tour
 - iv. Host a Construction Site Visit
 - v. Volunteer as a CSLA awards juror
 - vi. Volunteer at a Continuing Education Session
 - vii. Guest lecture or presentation
 - viii. Host a tour of one your projects with students, colleagues or the public
 - ix. Volunteer to speak at a local school for career day
 - x. Attend University of Manitoba year end reviews as a guest critic

7. Authorship

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| a. <i>Published Article:</i> | <i>3 continuing education credits;</i> |
| b. <i>Professional Publication Article:</i> | <i>10 continuing education credits;</i> |
| c. <i>Peer-Reviewed Journal Article or Chapter in a Published Book:</i> | <i>15 Credits Continuing Education Credits;</i> |
| d. <i>Published Book:</i> | <i>22.5 continuing education credits.</i> |

8. Technical Skills Development (technical)

- a. *1 continuing education credit per direct hour of participation:*
 - i. Take part in a lunch and learn event hosted by an industry or product representative
 - ii. Software program training
 - iii. Business management course
 - iv. Worksite safety course
 - v. Permeable paving seminar
 - vi. Tour of a concrete or other manufacturing plant
 - vii. Seminar on lighting products
 - viii. Presentation on erosion control products and methods
 - ix. Participate in an IAP2 Webinar (International Association for Public Participation)
 - x. Take a AutoCAD or Vectorworks course
 - xi. Attend a luncheon meeting hosted by the Illuminated Engineering Society
 - xii. Take part in a webinar hosted by James Urban on tree and soil details
 - xiii. Attend a Tree Planting and Installation event hosted by the International Society of Arboriculture

References:

OALA: 80 Ways to Achieve Your Continuing Education Credits
 BCSLA: 101 [free or low-cost] ways to get BCSLA CE Credits: Kathy Dunster (June 2015)

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