

The Manitoba Association of Landscape Architects
a component organization of the Canadian Society of Landscape Architects

MALA POLICY
CONTINUING EDUCATION PROGRAM

With admission into the Manitoba Association of Landscape Architects, full Members have provided evidence of their high standard of education and training and, as members of a professional body, have accepted a personal responsibility for the continued maintenance of their professional competence, as reflected by the following objectives:

- a) to uphold public health, safety and welfare as it relates to the professional practice of landscape architecture in Manitoba;
- b) to nurture and further the professional application of landscape architectural knowledge and technique as it relates to the planning, design, development, preservation, protection, restoration, reclamation, rehabilitation, enhancement and management of the environment;
- c) to advance landscape architectural knowledge and technique;
- d) to further and maintain proper standards of professional landscape architectural practice in Manitoba.

It is important to understand that landscape architecture is a broad-based profession requiring many skills, being technical, managerial and personal. Given that it is impossible to predict how these skills may be enhanced through any given initiative, it is important to acknowledge that individual Members will have discretion in deciding how best to meet their continuing education and professional development needs; Members may voluntarily commit to a continuing education standard that promotes high standards of professional competence among Members of the Association and which fosters public confidence in the quality of professional services offered by Members of the Association.

A. DEFINITIONS

Note: The onus is on each Member to exercise his/her judgment in determining what constitutes landscape architecture and landscape architecture related activities. The following activities comprise Continuing Education:

Work Experience

Full-time equivalent work in a landscape architecture or landscape architecture-related field.

Education Courses and Training Programs

Formal programs intended to increase landscape architecture knowledge and upgrade skills.

Professional Activities

Various activities intended to enhance professional practice.

Personal Development

All of the above in a non-landscape architecture related field.

Examination

Any individual who gained full membership can write sections of the Landscape Architectural Registration Exam (LARE) for credit if passed.

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B. PROGRAM CREDITS

GENERAL - Self Evaluation System

It is recommended that Members meet a standard of 30 credits over a 3-year period accumulated as follows:

	Minimum (3 Yrs.)	Maximum (3 Yrs.)
Work Experience	9	18
Education Courses and Training Programs	9	36
Professional Activities	9	24
Personal Development	3	12

1. *Work Experience*

It is recommended that, as a minimum, a professional landscape architect must practise the equivalent of 18 months of full-time equivalent work in any 3-year time frame to maintain professional competence. Employment must be in the field of landscape architecture or a closely related field and may include public sector practice, consulting, research, and teaching. This is deemed to be the normal way of keeping current with the profession.

Credit requirements:

1 year: Max. 6 credits, Min. 3 credits
3 years: Max. 18 credits, Min. 9 credits

Credits:

.5 credits per month of full-time employment (approximately 140-150 hours)
For part-time employment, calculate the equivalent.

2. *Education Courses and Training Programs*

For the successful completion of substantive courses in landscape architecture and landscape architecture-related fields and programs that promote the upgrading of skills. Relevant courses and programs offered by any landscape architectural organization (e.g. MALA, CSLA, CELA, ASLA, CLARB, educational institution, or private sector delivery agency are eligible).

Credit Requirements:

1 year: Max. 12 credits, Min. 3 credits
3 years: Max. 36 credits, Min. 9 credits

Credits may be claimed as follows:

1 per 3 contact hours or half contact day (a half contact day should be a minimum of 3 hours)
(e.g., a 6-week/3 hours per week course yields 6 credits; a 1.5-day training program yields 3 credits).

3. *Professional Activities*

Credits may be claimed for activities undertaken in landscape architecture and landscape architecture-related fields such as conferences, seminars, workshops, presentations, lectures, literary contributions and service to the landscape architecture profession provided by MALA, CSLA, CELA, ASLA, CLARB, etc, educational institutions, or private sector delivery agencies.

Credit requirements:

1 year: Max. 8 credits, Min. 3 credits
3 years: Max. 24 credits, Min. 9 credits

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3. Professional Activities (continued)

Credits may be claimed as follows:

- 5 per year of service as a MALA volunteer on the Board of Directors or the Examining Board or as a CSLA volunteer on the Board of Governors
- 5 per year for full attendance at the MALA Annual General Meeting and program
- 3 per year of service on a MALA or CSLA task force or committee
- 2 per year of service as a MALA or CSLA representative to a government or other association or agency advisory group or committee
- 2 per day as a guest critic at a landscape architecture school or related college
- 2 per day of attendance at a MALA or CSLA conference, seminar or workshop
- 1 per day of attendance at a conference, seminars, or workshop presented by an allied association or organization
- 2 per presentation or lecture to professional, colleagues, or students and to lay public
- 4 per technical or research article as sole author;
- 2 as contributing editor
- 1 per abstract or book review
- 2 per position paper
- 10 per book published; 5 as contributing author or editor
- 2 per year of service to another professional association
- 1 per day of reading or self-directed study
- 1 per day of study tour or professional travel

4. Personal Development

For all of the categories listed above, if these activities are undertaken in non-landscape architecture-related fields or in service to the community.

Credit Requirements:

- 1 year: Max. 4 credits, Min. 1 credit
- 3 years: Max. 12 credits, Min. 3 credits

Credits may be claimed as follows: Half of those outlined above.

5. LARE Examination

LARE Section (5 credits for each hour of examination)

- A) Legal and Administrative Aspects of Practice - 10 credits
- B) Analytical Aspects of Practice - 15 credits
- C) Planning and Site Design - 35 credits
- D) Structural Considerations & Materials & Methods of Construction - 20 credits
- E) Grading, Drainage and Stormwater Management - 25 credits

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C. MONITORING AND RECOGNITION

To maintain the objectives of the Association and the Continuing Education initiative and to strengthen the public's confidence in the MALA, all Members are requested to continually monitor on a volunteer basis their Continuing Education activities as outlined on the form sent to each Member.

It is important for the MALA to maintain a cumulative annual record of these Continuing Education efforts that will support its ongoing public visibility and advocacy campaigns.